INTERMEDIATE PORTUGUESE –21:812:132 (3 Credits) T-TH 11:30 AM– 12:50 PM CON - 348  
Pre-requisite: 21:812:131 or placement exam/permission of instructor.  
Instructor: Luciane Nogueira Castilho Office hours: Tuesdays and Thursdays from 1:40 – 2:20 pm (by appointment) Room: CON -414 or at Instituto Camões: Dana Library – Room 214 A – 2nd Floor 
E-mail: luciane.castilho@gmail.com  
Please read: http://academicintegrity.rutgers.edu/ https://myrun.newark.rutgers.edu/disability-services

SYLLABUS – SPRING 2020

COURSE OBJECTIVE: This course was designed to teach the student the Portuguese language on an intermediate level and develop all four languages skills: speaking, reading, writing and listening. The student will be exposed to everyday real-life situations, practical vocabulary and specific grammar. The classes are highly interactive, focusing on conversation, listening and reading comprehension. Written practice will consist of worksheet exercises and homework assignments.


Daily preparation/ homework: Student will prepare assignments for class as designated by instructor.  
Class participation: Student will participate in communicative pair work, group activities and class drills.  
Attendance policy: Class attendance is vital; absences Zill affecW sWXdenW¶s performance and grade. The following will adversely affect the participation grade: coming in late or leaving early, use of cell phone during class, disrupting the class, not being on task, not having the material requested by the instructor or not being prepared for class, sleeping, eating, etc.

Evaluation: Homework, participation, attendance: 30% Exam 1: 15% Exam 2: 15% Quizzes: 25% Oral: 15% Extra Credit: Activities at Instituto Camões and Cultural Events

GRADING POLICY:  
A= 93-100 B+=89-92 B=81-88 C+=77-80 C=70-76 D=65-69 F=64 and below  
Note: No make-ups without written excuses (acceptable notes from doctor and/or appropriate dean) at the instructor’s discretion. The instructor reserves the right to modify the syllabus if necessary and with due notice.

| JAN 21 – INTRODUCTION TO THE COURSE |
| JAN 23 – REVIEW |
| JAN 28 – REVIEW |
| JAN 30 – REVIEW + QUIZ 1 |
| FEB 04 – LIÇÃO 12 |
| FEB 06 – LIÇÃO 12 |
| FEB 11 – LIÇÃO 12 |
| FEB 13 – LIÇÃO 12 + QUIZ 2 |
FEB 18 – LIÇÃO 13
FEB 20 – LIÇÃO 13
FEB 25 – LIÇÃO 13
FEB 27 – LIÇÃO 13 + QUIZ 3
MAR 03 – LIÇÃO 14
MAR 05 – LIÇÃO 14
MAR 10 – REVIEW
MAR 12 – EXAM 1
MAR 17 – SPRING BREAK
MAR 19 – SPRING BREAK
MAR 24 – FILME
MAR 26 – FILME + QUIZ 4
MAR 31 – LIÇÃO 14
APR 02 – LIÇÃO 14 + QUIZ 5
APR 07 – LIÇÃO 15
APR 09 – LIÇÃO 15
APR 14 – LIÇÃO 15
APR 16 – LIÇÃO 15 + QUIZ 6
APR 21 – REVIEW
APR 23 – EXAME 2
APR 28 – ORAL – Last names A to M
APR 30 – ORAL – Last names N to Z

COURSE CONTENTS AND LEARNING OBJECTIVES

REVIEW
Contents:
- Review of the present, preterit and the imperfect
- Commands
- The present subjunctive
- The subjunctive used to express wishes and hope and the subjunctive with expressions of doubt
- The subjunctive with expressions of emotion
- Relative pronouns
Objectives:
- Talk about the present, the past and the future
- Express emotions, opinions, attitudes and collective suggestions and requests
- State goals and purposes
- Give orders, instructions
- Express wishes, hope, opinions and doubt
- Give advice

LIÇÃO 12
Contents:
. The indicative and the subjunctive in adjective clauses
. The subjunctive in adverbial clauses
. The past subjunctive
Objectives:
- Ask for and give directions
- Express denial and uncertainty
- Talk about past expectations, wishes and demands

LIÇÃO 13
Contents:
. The future subjunctive
. The conditional
. Reciprocal verbs and pronouns
Objectives:
- Describe states and conditions
- Give opinions
- Express hypothetical conditions
- Discuss environmental issues

LIÇÃO 14
Contents:
. Past participle
. Passive voice
. The past perfect
Objectives:
- Describe and discuss social conditions and political systems
- Express political opinions
- Describe ongoing states and activities
- Talk about the past from a past perspective

LIÇÃO 15
Contents:
. The personal infinitive
. Present and future if-clause sentences
. Diminutives and augmentatives
Objectives:
- Talk about advances in science and technology
- Give opinions and make suggestions
- Hypothesize about the present and the future
- Express contrary-to-fact conditions and in the present
- Express subjective perceptions and attitudes