ADVANCED GRAMMAR AND COMPOSITION 21:812:203 (3 Credits)
T-TH 2:30 – 3:50 PM, CON-302


Instructor: Luciane Nogueira Castilho
Office hours: Tuesdays and Thursdays from 1:40 – 2:20 pm (by appointment) Room: CON - 414 or at Instituto Camões: Dana Library – Room 214 A – 2nd Floor
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Please read: https://academicintegrity.rutgers.edu/
https://myrun.newark.rutgers.edu/disability-services

SYLLABUS – FALL 2019

COURSE OBJECTIVE: This course was designed to teach the students the Portuguese language on an advanced level and improve all four-language skills: speaking, reading, writing and listening. The students will be exposed to short readings from the textbook and representative Portuguese literary authors, which will give them the basis for oral discussions in class, help them enhance lexicon and get familiar with authors whose language of expression is Portuguese. The grammatical part of the course will allow the students to have a systematic review of Portuguese grammar, focusing on aspects of the language that were not thoroughly studied, or even never studied before in their first years learning the language. The objective of the composition lessons is to provide a basis for writing, targeting the four forms of literary expression (Narrative, Dialogue, Description and Discourse) and basic aspects of Stylistics.

TEXTBOOK: “Viajando Através do Alfabeto – A Reading and Writing Program for Intermediate to Advanced Portuguese” by Clémence Jouët-Pastré, Patricia Isabel Sobral – Focus Publishing - ISBN: 978-1-58510344-7 (Available at the Campus Bookstore or online)

Daily preparation/ homework: Students will prepare reading and writing assignments for homework as designated by the instructor. Class participation: Students will participate in class discussions, listening exercises, reading and grammar activities. Attendance policy: Class attendance is vital; absences will affect student’s performance and grade. The following will negatively affect student’s performance and grade: disrupting the class, coming in late or leaving early, eating, sleeping, talking on the cell phone or texting, using a private computer improperly, not being on task, etc.

Evaluation: Homework, participation, attendance: 30% Exam 1: 15% Exam 2: 15% Quizzes: 30%
Research Presentation: 10%
Extra Credit: Participation in The Portuguese Club and Cultural Events

GRADING POLICY:
A= 93-100  B+=89-92  B=81-88  C+=77-80  C=70-76  D=65-69  F=64 and below

Note: No make-ups without written excuses (acceptable notes from doctor AND appropriate dean), at the instructor’s discretion. The instructor reserves the right to modify the syllabus if necessary and with due notice.

SET 03 – INTRODUÇÃO AO CURSO
SET 05 – LIÇÃO 1 - REVISÃO GRAMATICAL
SET 10 – LIÇÃO 1 – CONTINUAÇÃO
SET 12 – LIÇÃO 1 – CONTINUAÇÃO
SET 17 – LIÇÃO 1 – CONTINUAÇÃO + QUIZ
LEARNING OUTCOMES

LESSONS 1, 2, 3
By the end of these lessons, you should be able to

Communication Skills:
• Identify information stated in a text; associate meanings
• Express emotions and attitudes
• Talk about facts

Grammar:
• Utilize the present and preterit tenses in the indicative and the subjunctive
• Better use definite and indefinite articles
• Know when to use accent marks
• Orthography

Writing:
• Describe a life event
• Argue in favor of an informed viewpoint
• Utilize figurative language
• Report information

LESSONS 4, 5 AND 6
By the end of these lessons, you should be able to

Communication Skills:
• Get informed about a topic
• Describe appearance and personality
• Elicit information and opinions
• Express suggestions and requests
• State goals and purposes
• Talk about the future and express hypothetical conditions

Grammar:
• Know when to use accent marks
• Learn and utilize new vocabulary
• Utilize future tenses
• Use the plural of adjectives and nouns properly
• Use adversative conjunctions
• Use the accent mark “crase” (´)

Writing:
• Narrate chronologically
• Explore a literary text in detail; make connections to personal experience
• Compose a dialogue between imaginary characters
• Express opinions and make suggestions

EVALUATIONS:

Quizzes and exams: grammar and writing

Research presentation: in groups of two, students will research and give a presentation about a Portuguese speaking country choosing one of the topics: Sports, Cuisine, Arts and Culture, Tourism, History and Politics.