INTERMEDIATE PORTUGUESE –21:812:131 (3 Credits) T-TH 11:30 AM– 12:50 PM CON - 455
Pre-requisite: 21:812:102 or placement exam/permission of instructor.
Instructor: Luciane Nogueira Castilho Office hours: Tues and Thurs from 1:40 – 2:20pm (by appointment only) Room: CON-414 or at Instituto Camões: Dana Library – Room 214 A – 2nd Floor
E-mail: luciane.castilho@gmail.com
Please read:
http://academicintegrity.rutgers.edu/
https://myrun.newark.rutgers.edu/disability-services

SYLLABUS – FALL 2019

COURSE OBJECTIVE: This course was designed to teach the student the Portuguese language on an intermediate level and develop all four languages skills: speaking, reading, writing and listening. The student will be exposed to everyday real-life situations, practical vocabulary and specific grammar. The classes are highly interactive, focusing on conversation, listening and reading comprehension. Written practice will consist of textbook, worksheet exercises and homework assignments.


Daily preparation/ homework: Student will prepare assignments for class as designated by instructor.
Class participation: Student will participate in communicative pair work, group activities and class drills.
Attendance policy: Class attendance is vital; absences will affect student’s performance and grade. The following will adversely affect the participation grade: coming in late or leaving early, use of cell phone during class, not being on task, not having the material requested by the instructor, sleeping, eating, etc.

Evaluation:
Homework, oral participation, attendance: 30% Exam 1: 15% Exam 2: 15% Quizzes: 30% Oral exam: 10% Extra Credit: Activities at Instituto Camões, participation in the Portuguese Club and Cultural Events

GRADING POLICY:
A= 93-100 B+=89-92 B=81-88 C+=77-80 C=70-76 D=65-69 F=64 and below
Note: No make-ups without written excuses (acceptable notes from doctor and/or appropriate dean) at the instructor’s discretion. The instructor reserves the right to modify the syllabus if necessary and with due notice.

SEPT 03 – INTRODUCTION TO THE COURSE
SEPT 05 – REVIEW
SEPT 10 – REVIEW
SEPT 12 – REVIEW
SEPT 17 – REVIEW + QUIZ
COURSE CONTENTS AND LEARNING OBJECTIVES

REVIEW

Contents:
  .The Present Indicative
  .Preterit of regular and irregular verbs
Imperfect tense of regular and irregular verbs

Objectives:
- Describe physical and leisure activities
- Ask and answer questions about weather conditions
- Discuss sports and sporting events
- Express how long ago events and states occurred

LIÇÃO 9
Contents:
- As an impersonal subject
- Interrogative pronouns
- Commands
Objectives:
- Talking about the workplace and professions
- Discussing job skills and abilities
- Asking about professional qualifications and requirements
- Discussing national, regional, and global economies
- Giving orders and instructions

LIÇÃO 10
Contents:
- The present subjunctive
- The subjunctive used to express wishes and hope
- The subjunctive with expressions of doubt
- More on commands
Objectives:
- Discussing food, shopping, and planning menus
- Discussing and comparing culinary traditions
- Expressing wishes and hope
- Expressing opinions and doubt
- Giving advice

LIÇÃO 11
Contents:
- The subjunctive with expressions of emotion
- The equivalent of let’s
- Uses of por and para
- Relative pronouns
Objectives:
- Describing the body, health, and medical treatments
- Discussing and comparing health-care systems
- Expressing emotions, opinions, and attitudes
- Expressing collective suggestions and requests
- Stating goals and purposes

LIÇÃO 12
Contents:
- The indicative and the subjunctive in adjective clauses
- The subjunctive in adverbial clauses
Objectives:
- Asking for and giving directions
- Expressing denial and uncertainty