GREEK CIVILIZATION
Fall Semester 2019

Greek Civilization (21:510:255:01)  Charles George, Instructor
Time: Friday 2:30 PM – 5:20 PM  charles.george@rutgers.edu
Place: Conklin Hall 346  Office Hours: Conklin 326, Fridays at noon

FINAL EXAM: THURSDAY, DEC 19, 8:00 AM

I. COURSE DESCRIPTION
Welcome, and thank you for enrolling in Greek Civilization! This course is an introduction to Ancient Greece, a civilization that inspires wonder and study to this day. We will explore Greek history, politics, culture, society, and thought through our readings. We will read selections of Greek inscriptions, epic, lyric poetry, history, drama, and philosophy and will ourselves consider and discuss the questions that the Ancient Greeks themselves pondered.

II. REQUIRED TEXTS
3. All other readings will be made available on Blackboard: https://blackboard.rutgers.edu/.

If you need help purchasing books, or would like to help others: https://thesportula.wordpress.com/.

III. CLASS OBJECTIVES
Upon successful completion of this course, you will:
1. Be able to identify different periods in Greek History and to explain in some detail the significant events and figures as well as the social, political, military, and religious changes in each.
2. Have gained a better understanding of how to evaluate and critically analyze evidence from ancient primary sources—prose, poetry, and archaeological.
3. Have considered Greek influence on art, literature, architecture, and political, social, and religious institutions and practices today.
4. Have considered essential questions, many of which have ancient origins, such as:
   a. What does it really mean to be honorable?
   b. Is it better for a city to be ruled by a select few or by many?
   c. Does one have a greater duty to one’s city or to one’s own principles?
   d. Should society be governed by law or by nature?
   e. Should a city’s actions be based on what is expedient or what is right?
   f. How does unequal access to resources and wealth affect a society?
   g. In what ways can tyranny be a help or impediment to the development of democracy?
   h. What can we infer from two or more pieces of contradictory evidence?

This syllabus is subject to change.
IV. ATTENDANCE POLICY

1. Attendance is mandatory and will be checked via sign-in sheet.
2. Unexcused absences: **TWO (2) unexcused absences** will be allowed without additional deduction from your grade. More than two unexcused absences result in a four-point deduction from the participation grade.
3. Excused absences:
   a. Absences due to sickness, injury, or family emergency may be excused with a signed note from the university health center or the dean.
   b. In some cases, planned absences (e.g., for religious observance) are allowed. Students requesting a planned absence must contact the instructor at least one class in advance of the expected absence.
4. Per dept. policy, “any student who misses **FOUR (4)** or more sessions through any combination of excused and unexcused absences will have missed more than a quarter of class time and will not earn credit in this class. Such students should withdraw from the course to avoid an F.”
5. In the case of an absence, you are responsible for obtaining class notes from a classmate.
6. For the midterm or final exam, only the original copy of a medical excuse, signed by a doctor of medicine, will be accepted as an excuse for absence. Any other form of excuse, including family emergency or religious observance, must receive the clearance of the appropriate dean’s office and must be signed by a dean. Ordinary dental treatment should not be scheduled at the time of a class or on the day of an exam or on the day before an exam. Do not book airline tickets for the day of a class or an exam. A non-refundable, unchangeable ticket is not an excuse for missing a class or an exam.

V. GRADING POLICY

Each of the following components will determine a fraction of the final grade:

1. **Homework and Class Participation** (20%) – This grade will include: 1) weekly online assessments based on readings and/or lectures, 2) the “online mini-exam”, 3) short written in-class activities. Regular attendance and full participation in class activities are required for participation credit. You should have your textbooks and notebook in every class and actively take notes. Points may be deducted from this section for excessive absences or failure to actively participate in class.

2. **Midterm Exam** (20%) – The midterm exam will have two sections and will cover everything up to that point. In section one, you identify and give the significance for a 6 out of 12 given “key terms”). In section two, you will write an essay. Duration will be exactly 80 minutes. Please check the date of the exam and mark your calendar.

3. **Final Paper** (30%) – There will be one three (3)-page paper, in which you will be given the opportunity to respond to one of a number of issues covered in the class. Late papers will be accepted with a penalty. It is your responsibility to turn in usable files. Unreadable files will receive no credit.

4. **Final Exam** (30%) – The final exam (**THURSDAY, DEC 19, 8:00 AM**) will cover terms and passages after the midterm, but naturally you may incorporate your pre-midterm knowledge into your answers. It will be in the same format as the midterm. You will be allotted 180 minutes to finish.

Completion of all assignments, exams, and components of the class are a minimum requirement to pass. If you are not doing well in class, speak with me immediately, so we can develop a plan for your success. If you find an error in your score for an assignment, let me know. Otherwise, all grades are final, and there is no opportunity to improve your grade when the semester is over.

The grading scale is as follows: A = 90% & above, B+ = 87-89.9, B = 80-86.9, C+ = 77-79.9, C = 70-76.9, D = 65-69.9, F = Below 65
VI. ACADEMIC INTEGRITY
As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University’s educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community.

On all examinations and major course assignments submitted for grading, you will be asked to sign the Rutgers honor pledge: “On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment)."

Please note: All work submitted for a grade in this class must be your own work. While you are encouraged to study together and help one another in preparation, any work submitted that includes wording identical to that of another student’s submission will be considered plagiarized and in violation of the Rutgers honor pledge.

Academic Integrity Policy:  http://academicintegrity.rutgers.edu/academic-integrity-policy/

VII. DISABILITY SERVICES
Rutgers University welcomes students with disabilities into all of the University’s educational programs. In order to receive consideration for reasonable accommodations, you must complete and submit the Registration Form, schedule and complete an intake meeting, and submit appropriate documentation. If your request for reasonable accommodations is approved, you will receive a Letter of Accommodations (LOA), which you should present privately to the instructor as early in the semester as possible. Accommodations are not retroactive and are effective only upon submission of the LOA to the instructor. Please begin the process, by completing and submitting the Registration Form, available at the website below, under “Applying for Services”:

- Applying for Services:  https://ods.rutgers.edu/students/applying-for-services
- Documentation Guidelines:  https://ods.rutgers.edu/students/documentation-guidelines
- Office of Disability Services (ODS): Paul Robeson Campus Center, Suite 219, Phone: (973) 353-5315 Email: odsnewark@rutgers.edu

VIII. LEARNING RESOURCES
Writing Center (tutoring, writing workshops): Conklin 126, (973) 353-5847, nwc@rutgers.edu , https://www.ncas.rutgers.edu/writingcenter .
IX. YOUR CLASS SCHEDULE

**WEEK 1:** FRIDAY SEPT. 6 – Meet the Greeks! Step right up and greet the Greeks.

**WEEK 2:** FRIDAY SEPT. 13 – Mycenaean Greece: The Greeks of the Trojan War
   # Readings: Pomeroy Ch. 1; Nagle 1 A; Homer *Iliad* Book 1, 24

**WEEK 3:** FRIDAY SEPT. 20 – Dark Age Greece: The Greeks of Homer’s Time
   # Readings: Pomeroy Ch. 2; Nagle 1 C; Hesiod *Theogony*

**WEEK 4:** FRIDAY SEPT. 27 – Archaic Greece: City States, Colonization, Tyranny
   # Readings: Pomeroy Ch. 3; Nagle 1 D-H, 2 B-C; Herodotus 5.92, 6.125-131 (Cleisthenes of Sicyon),
   # Open-Book “Mini Exam”

**WEEK 5:** FRIDAY OCT. 4 – Rival City States: Athens and Sparta, Slavery
   # Readings: Pomeroy Ch. 4; Nagle 3 A, C; Herodotus 1.1-56, 69-94 (Story of Croesus)

**WEEK 6** FRIDAY OCT. 11 – Herodotus’ History and the Persian Wars
   # Readings: Pomeroy Ch. 5; Nagle 1 I, 2 F, 4 C

**WEEK 7** FRIDAY, OCT. 18 – MIDTERM EXAM

**WEEK 8** FRIDAY OCT. 25 – Athenian Hegemony
   # Readings: Pomeroy Ch. 6 and 7; 5 A-B; Greek Drama

**WEEK 9** FRIDAY NOV. 1 – The Peloponnesian War
   # Readings: Pomeroy Ch. 8; Nagle 5 C-D; Thucydides 3.25-51 (Mytilenean debate)

**WEEK 10** FRIDAY NOV. 8 – Trial of Socrates, Women and the Household
   # Readings: Plato *Apology*; Nagle 4 A-B, 6 A-B

**WEEK 11** FRIDAY NOV. 15 – The Rise of Macedonia; Greek Philosophy
   # Readings: Pomeroy Ch. 9 and 10; Nagle 7 B, E-I
   # Open-Book “Mini Exam”

**WEEK 12** FRIDAY NOV. 22 – Alexander the Great
   # Readings: Pomeroy Ch. 11 # Assignment: ** * * First Draft of Paper due ** *

**WEEK 13** NOV. 28 – DEC. 1 ** * * HAPPY THANKSGIVING ** * * NO CLASS ** *

**WEEK 14** FRIDAY DEC. 6 – The Hellenistic Age
   # Readings: Pomeroy Ch. 12; Hellenistic Poetry Readings

**WEEK 16** WEDNESDAY DEC 11. # Assignment: ** * * Paper due online at 11:59 PM. No Class. ** *

**WEEK 17** THURSDAY, DEC 19, 8:00 AM ** * * FINAL EXAM (NOTE DIFFERENT TIME)* **

All Readings listed here should be read before the class period for which they are listed.
Syllabus is subject to change. Please consult class website for the latest version.
X. VIOLENCE PREVENTION AND VICTIM ASSISTANCE

Rutgers faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. Rutgers has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The University strongly encourages all students to report any such incidents to the University. Please be aware that all Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers as listed in Appendix A to Policy 10.3.12) are required to report information about such discrimination and harassment to the University. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the University's Title IX Coordinator. If you wish to speak with a staff member who is confidential and does not have this reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)-353-1918, or at run.vpva@rutgers.edu. Learn more about the office here: http://counseling.newark.rutgers.edu/vpva