

# ELEMENTARY LATIN I

Fall Semester 2016

## Elementary Latin

**21:580:101 01**

Tuesday and Thursday

4:00 pm – 5:20

Conklin Hall 352

FINAL EXAM: Tuesday Dec. 20 @ 3:00 pm

## Charles George, Instructor

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Office Hours: Every Tuesday & Thursday 5:30 pm – 6:30 in Conklin 326

## I. COURSE DESCRIPTION

Salvēte omnēs! Thank you for enrolling in Elementary Latin! The main objective of this class is for you to learn to read Latin. The reasons for learning Latin are many and important. Some choose to learn Latin to improve their vocabulary, as 60% of English words have Greek or Latin roots. Some find that learning the grammar and syntax of the Latin language helps them with their command of the grammar of their own language and improves their writing in both its efficiency and eloquence. Some wish to deepen their understanding of Ancient Roman history, literature, and culture. For all who learn to read Latin, countless primary documents from history up to the present day are open to them for their study and perusal, whether Cicero's speeches, Julius Caesar's military journals, Virgil's epics, biographies of great men and women, the Magna Carta, the logs of Christopher Columbus, and scholarship in a wide range of disciplines. Whatever your reason for taking this course, with consistent study and work, you can learn to read Latin.

## II. REQUIRED TEXTS

1. Wheelock's Latin, 7<sup>th</sup> edition, revised (Harper Collins) ISBN 978-0-06-199722-8
2. 38 Latin Stories, 5<sup>th</sup> edition (Bolchazy-Carducci) ISBN 978-0-86516-289-1

## Helpful Websites

- The Official Wheelock's Latin Website
  - <http://www.wheelockslatin.com/wheelockslinks.htm>
- Dr J's Grammar Review and Drill for Wheelock
  - [http://people.hsc.edu/drijclassics/Latin/explanations/Latin\\_chapter\\_by\\_chapter.shtm](http://people.hsc.edu/drijclassics/Latin/explanations/Latin_chapter_by_chapter.shtm)
- Laura Gibbs' Flashcards & Word Games for Wheelock
  - <http://www.quia.com/pages/wheelock.html>
- Self-correcting Exercises to Supplement Wheelock's Latin
  - [http://people.hofstra.edu/ilaria\\_Marchesi/text/list\\_exercises.htm](http://people.hofstra.edu/ilaria_Marchesi/text/list_exercises.htm)
- St. Peter's Prep Latin review
  - <http://intranet.stpetersprep.org/distintis/>
- Latin Verb Drills
  - <http://www.pixelspring.com/iugator.aspx>

### III. CLASS OBJECTIVES

By the end of the semester, you should know the alphabet and proper pronunciation, have a beginner's Latin vocabulary, and understand the following elements of Latin grammar and syntax:

#### Verbs (Active voice)

All four Conjugations

- All Tenses, Indicative
- Present Infinitives
- Present Imperative

*Sum*: Present, Imperfect, Future Indicative

*Possum*: Present, Imperfect, Future Indicative

#### Nouns, Adjectives, Pronouns

Nouns in three declensions

Adjectives in three declensions

Adjectives in –er

Special –ius Adjectives

Demonstratives: Hic, Ille, Iste, Is, Idem

Personal, Reflexive, Possessive, Intensive, and  
Relative Pronouns

#### Syntax

Agreement of Adjectives

Apposition

Translating

Word Order

Predicate Nouns and Adjectives

Substantive Adjectives

Complementary Infinitive

Genitive of the Whole

Ablative of Means, Accompaniment, Manner,

Numerals, and Time

### IV. S.P.Q.R. FOR SUCCESS!

1. **Show up!** – Some of your most important learning and practice will be in the classroom. Take advantage of this opportunity and show up to every class, attentive and ready to participate.
2. **Prepare well.** – Ben Franklin is quoted as saying, “By failing to prepare, you are preparing to fail.” So prepare to succeed by studying your vocabulary and grammar and completing your assignments for each class.
3. **Questions.** – These will naturally arise as you advance in your learning of Latin. If something does not make sense, please do not hesitate to ask me in class, by email, or during office hours.
4. **Review regularly.** – When studying a language, what you learn is cumulative, as each lesson builds upon the last. Therefore it is imperative that you review at least fifteen minutes daily. One simple way to accomplish this is to make flash cards or study sheets and carry them in your pocket so you can study on the go!

### V. ACADEMIC INTEGRITY

According to one handbook, “no student should be allowed an unfair advantage through the use of dishonest methods.” Copying answers from answer keys or a classmate, turning in another's work, using crib sheets on exams, and all other forms of academic dishonesty will not be tolerated.

Please familiarize with RU's policy: <http://academicintegrity.rutgers.edu/academic-integrity-policy/>

On quizzes, exams, and certain assignments, you will be asked to sign the Rutgers honor pledge: “On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).”

## VI. GRADING POLICY

Each of the following components will determine a percentage of the final grade:

1. **Homework and Class Participation** (25%) – Active participation at all class meetings is required (10%). Written homework, when assigned, must be completed for the next class meeting; these assignments will be checked for completion unannounced (15%). Homework will generally be assigned after each class meeting and gone over in the following class meeting.
2. **Quizzes** (25%) – 5 quizzes, 20 min. each, will be administered in class. A 6<sup>th</sup> quiz grade will be a cooperative project to make a class study guide. Your lowest-scoring quiz will be dropped.
3. **Midterm Exam** (20%) – One midterm, 75 minutes in length, will be administered.
4. **Final Exam** (30%) – The final examination is two hours in length and will be cumulative.

\*\*\* A = 90% & above, B+ = 87-89.9, B = 80-86.9, C+ = 77-79.9, C = 70-76.9, D = 65-69.9, F = Below 65 \*\*\*

Completion of all assignments, exams, and components of the class are a minimum requirement to pass.

Please note that I cannot offer extra credit to a student that is not offered to the entire class.

## VII. ATTENDANCE POLICY

1. **Attendance is mandatory!**
2. **Unexcused absences** – 2 unexcused absences will be allowed without additional deduction from your grade. **More than 3 unexcused absences may result in a deduction from your participation grade. Students with over 8 absences, excused or not, will not earn credit for the class.**
3. **Excused absences** – The recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions. Students requesting a planned absence must contact the instructor in advance of the expected absence and must complete a makeup assignment determined by instructor along with all other assigned tasks.
4. **For both excused and unexcused absences** – you are responsible for obtaining and completing missed assignments. For unexcused absences, in the interest of fairness to all students in the class, a make-up will include an automatic point deduction to be determined by the instructor. Any make-up must be taken within one week of your return to class.
5. **For the midterm or final exam** – only the original copy of a medical excuse, signed by a doctor of medicine, will be accepted as an excuse for absence. Any other form of excuse must receive the clearance of the appropriate dean's office and must be signed by a dean. Ordinary dental treatment should not be scheduled at the time of a class or on the day of an exam or on the day before an exam. Only emergency dental treatment will be accepted as an excuse and only on the basis of the original copy of a dental excuse, which must be signed by a dentist. **Do not book airline tickets for the day of a class or an exam.** A non-refundable, unchangeable ticket is not an excuse for missing a class or a quiz or an exam.

## VIII. YOUR CLASS SCHEDULE

### **WEEK 1** – Introduction

TUESDAY September 6

THURSDAY September 8

### **WEEK 2** –Chapter 1-2

TUESDAY September 13

THURSDAY September 15

### **WEEK 3** – Chapter 2-3

TUESDAY September 20 – Quiz 1

THURSDAY September 22

### **WEEK 4** – Chapter 4-5

TUESDAY September 27

THURSDAY September 29

### **WEEK 5** – Chapter 5-6

TUESDAY October 4 – Quiz 2

THURSDAY October 6

### **WEEK 6** – Chapter 7-8

TUESDAY October 11

THURSDAY October 13

### **WEEK 7** – Chapter 8-9

TUESDAY October 18 – Quiz 3

THURSDAY October 20

### **WEEK 8** – Chapter **MIDTERM** and Chapter 10

TUESDAY October 25 – **MIDTERM EXAM**

THURSDAY October 27

### **WEEK 9** – Chapter 10-11

TUESDAY November 1

THURSDAY November 3

### **WEEK 10** – Chapter 12-13

TUESDAY November 8 – Quiz 4

THURSDAY November 10

### **WEEK 11** – Chapter 13-14

TUESDAY November 15

THURSDAY November 17

### **WEEK 12** – Chapter 15

TUESDAY November 22

**THURSDAY November 24 – THANKSGIVING DAY, NO CLASS**

### **WEEK 13** – Chapter 15-16

TUESDAY November 29 – Quiz 5

THURSDAY December 1

### **WEEK 14** – Chapter 17-18

TUESDAY December 6

THURSDAY December 8

### **WEEK 15** – Chapter 18

TUESDAY December 13 – Review Assignment (Quiz 6) is due.

### **WEEK 16** – Exam Week

**TUESDAY December 20 (3:00 pm) – FINAL EXAM**

\*\*\*Syllabus is subject to change.\*\*\*

## IX. Disability Services

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please contact Kate Torres at [\(973\)353-5375](tel:9733535375) or in the Office of Disability Services in the Paul Robeson Campus Center, in suite 219 or by contacting [odsnewark@rutgers.edu](mailto:odsnewark@rutgers.edu)